



ELA L6

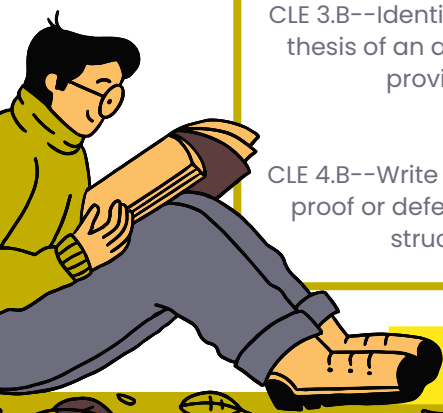
***Estimated Plan, there may be some deviations**

UNIT 1: Essential Concepts

SKILLS	TOPICS
RHS 1.A--Identify and describe the components of the rhetorical situation; the exigence, audience, writer, purpose, context and message.	Rhetorical situation terms: speaker, purpose, audience, context, & exigence
CLE 3.A--Identify and explain claims and evidence within argument	Short nonfiction readings to practice with rhetorical situation terms
CLE 4.A--Develop a paragraph that includes a claim and evidence supporting the claim.	Guided reading of text
	Writing claims and evidence
	Revising writing

UNIT 2: Rhetorical Analysis

SKILLS	TOPICS
RHS 1.B--Explain how an argument demonstrates understanding of an audience's beliefs, values, or needs.	Identifying and using the 3 appeals: ethos, pathos, and logos
RHS 2.B--Demonstrate an understanding of an audience's beliefs, values, or needs.	Tone
CLE 3.A--Identify and explain claims and evidence within an argument.	Essential question: "to what extent has Declaration of Independence's 'all men are created equal' line been upheld throughout our history?"
CLE 4.A--Develop a paragraph that includes a claim and evidence supporting the claim.	Guided reading
CLE 3.B--Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure.	Writing a thesis statement
CLE 4.B--Write a thesis statement that requires proof or defense and that may preview the structure of the argument.	Clearly connecting claims and evidence





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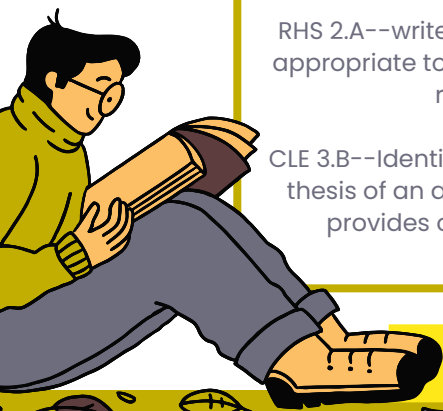
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UNIT 3: Argument Essentials

SKILLS	TOPICS
<p>CLE 3.A--Identify and explain claims and evidence within an argument.</p> <p>CLE 4.A--develop a paragraph that includes a claim and evidence supporting the claim.</p> <p>REO 5.A--describe the link of reasoning and explain whether it supports an argument's overarching thesis.</p> <p>6.A--develop a line of reasoning and commentary that explains it throughout an argument.</p> <p>REO 5.C--recognize and explain the use of methods of development to accomplish a purpose</p> <p>REO 6.C--use appropriate methods of development to advance an argument</p>	<p>Commentary within paragraphs, improving commentary in our writing</p> <p>Identifying and avoiding fallacies</p> <p>Reading and writing in a particular method of development: narration</p> <p>Reading and writing in a particular method of development: cause-effect</p> <p>Read & analyze texts</p>

UNIT 4: Advanced Argument

SKILLS	TOPICS
<p>RHS 1.A--Identify and describe the components of the rhetorical situation: exigence, audience, writer, purpose, context, and message.</p> <p>RHS 2.A--write introductions and conclusions appropriate to the purpose and context of the rhetorical situation</p> <p>CLE 3.B--Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure.</p>	<p>Writing effective introductions and conclusions, improving introductions and conclusions in our writing</p> <p>Reading and writing in a particular method of development: compare/contrast</p>





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UNIT 4: Advanced Argument (cont.)

SKILLS	TOPICS
<p>CLE 4.B--write a thesis statement that requires proof or defense and that may preview the structure of the argument.</p> <p>REO 5.C--recognize and explain the use of methods of development to accomplish a purpose</p> <p>REO 6.C--use appropriate methods of development to advance an argument</p>	<p>Reading and writing in a particular method of development: definition or description</p> <p>Read & analyze various texts</p>

UNIT 5: Debate

SKILLS	TOPICS
<p>CLE 3.C--explain ways claims are qualified through modifier, counterarguments, and alternative perspectives</p> <p>CLE 4.C--qualify a claim using modifiers, counterarguments, or alternative perspectives</p>	<p>Citation using MLA or APA</p> <p>Constructing an annotated bibliography</p> <p>Various Debate Topics</p>

UNIT 6: Style Study

SKILLS	TOPICS
<p>REO 5.A--describe the line of reasoning and explain whether it supports an argument's overarching thesis</p> <p>REO 6.A--develop a line of reasoning and commentary that explains it throughout an argument</p>	<p>Read and analyze excerpts from a variety of authors and texts</p>





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UNIT 6: Style Study

SKILLS	TOPICS
<p>REO 5.B--explain how the organization of a text creates unity and coherence and reflects a line of reasoning.</p> <p>REO 6.B--Use transitional elements to guide the reader through the line of reasoning of an argument.</p> <p>STL 7.A--explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.</p> <p>Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.</p>	<p>Study mentor sentences from texts</p> <p>Style imitation creative writing practices</p>

UNIT 7: Synthesis

SKILLS	TOPICS
<p>CLE 3.A--identify and explain claims and evidence within an argument</p> <p>CLE 4.A--develop a paragraph that includes a claim and evidence supporting the claim.</p> <p>CLE 3.B--identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure</p> <p>CLE 4.B--Write a thesis statement that requires proof or defense and that may preview the structure of the argument.</p> <p>STL 7.A--explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.</p> <p>STL 8.A--strategically use words, comparisons, and syntax to convey a specific tone or style in an argument</p>	<p>Excerpts from various articles and multimedia.</p>